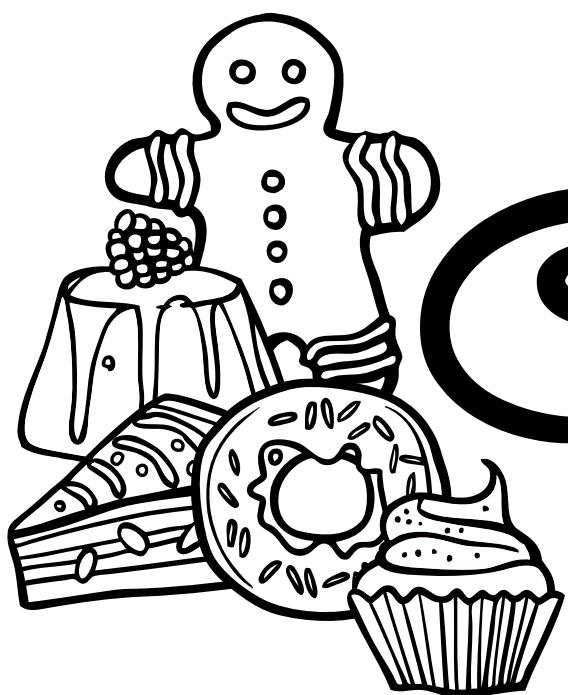


FORUM
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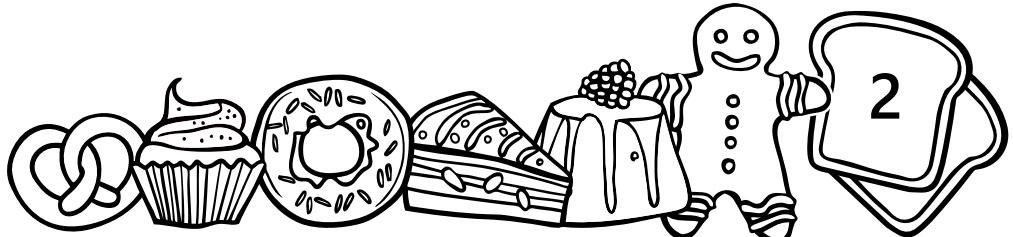


Cooking
Cookies

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Cooking Cookies

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Introduction

Cooking Cookies

The primary purpose of the Teacher's Pack is to help both teachers and students alike to get as much as possible out of their participation in the interactive performance of "COOKING COOKIES".

The pack has been designed as a tool to help students understand the play, learn new vocabulary and improve their listening and speaking skills. Once they have done the activities, students will understand better how the story develops and the lines the actors deliver and so they will get more enjoyment out of the performance.

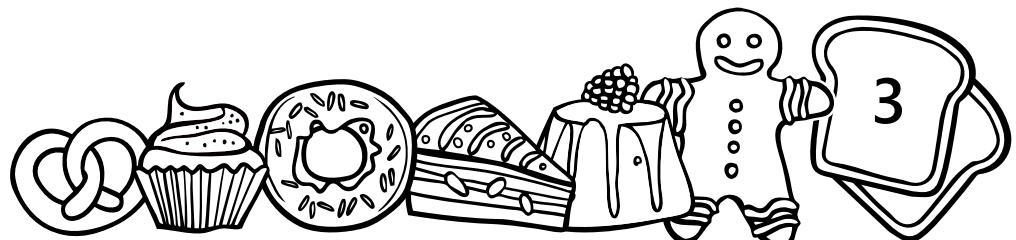
The audio contains some introductory material where you'll find some dialogues and the original songs performed in the play. Besides, you'll find some suggested activities that will help the students understand the play. The activities include instructions for the teacher.

In order to help the teacher find and select the audio activities, you'll find the track numbers list below with its corresponding contents from the play "Cooking Cookies"

"Cooking Cookies" (Tracks 1 to 10):

- » Track 1 – Listening "Carole's introduction"
- » Track 2 – Dialogue 1
- » Track 3 – Dialogue 2
- » Track 4 – Song 1 – "In my kitchen"
- » Track 5 – Song 2 – "Gus & Sussie"
- » Track 6 – Song 3 – "Micifuz song"
- » Track 7 – Song 4 – "Gingerbread cookie"
- » Track 8 – Song 5 – "Let's cook"
- » Track 9 – Song 5 Karaoke version
- » Track 10 – A kitchen recipe

We sincerely hope that both teachers and students fully enjoy the play itself and the activities in this Teacher's Pack. We also hope that this proves to be a useful aid in enhancing the enjoyment of this interactive theatre experience.



Introducción

Cooking Cookies

El objetivo principal del Teacher's Pack es ayudar tanto a profesores como a alumnos a sacar el máximo partido de su participación en la obra interactiva "COOKING COOKIES"

El pack ha sido diseñado como una herramienta para ayudar a los alumnos a entender la obra, aprender vocabulario nuevo y mejorar las habilidades de habla y escucha. Cuando hayan hecho las actividades, los alumnos entenderán mejor cómo se desarrolla la historia y los diálogos de los actores y, de ese modo, disfrutarán más de la obra.

El material de audio contiene elementos introductorios en el que se facilitan algunos diálogos extraídos de la obra y canciones originales pertenecientes a diferentes momentos de la representación.

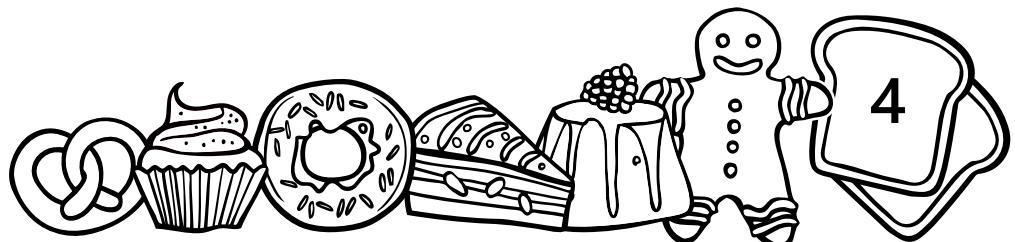
Además, encontraréis diversas propuestas de actividades que facilitan al alumnado la comprensión de la representación. Las actividades incluyen instrucciones para el profesor.

Con la finalidad de facilitar al profesor la localización y selección de las actividades de audio, relacionamos a continuación la numeración y el contenido de las pistas correspondientes a la obra de "Cooking Cookies":

"Cooking Cookies" (pistas de la 1 a la 10):

- 🔊 Pista 1 – *Listening "Carole's introduction"*
- 🔊 Pista 2 – *Dialogue 1*
- 🔊 Pista 3 – *Dialogue 2*
- 🔊 Pista 4 – *Song 1 – "In my kitchen"*
- 🔊 Pista 5 – *Song 2 – "Gus & Sussie"*
- 🔊 Pista 6 – *Song 3 – "Micifuz song"*
- 🔊 Pista 7 – *Song 4 – "Gingerbread cookie"*
- 🔊 Pista 8 – *Song 5 – "Let's cook"*
- 🔊 Pista 9 – *Song 5 Karaoke version*
- 🔊 Pista 10 – *A kitchen recipe*

Esperamos que tanto profesores como alumnos disfruten al máximo la obra en sí y las actividades que conforman este Teacher's Pack. Y que esto constituya una ayuda útil a la hora de mejorar el disfrute de dicha experiencia teatral interactiva.



Overall & Specific Objectives

Cooking Cookies

OVERALL OBJECTIVES

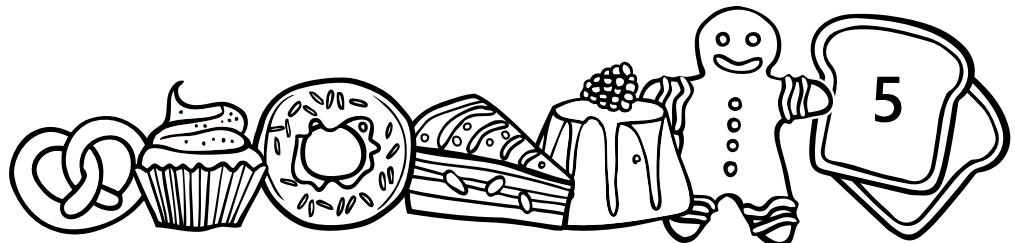
The general objective is to stimulate the kids desire to learn through magic, songs and stories, with our fantastic character Carole and her new friends.

- Stimulating the desire to learn and play using English and theatre as a vehicle for communication.
- Recognizing and using the main vocabulary from the play in communicative situations.
- Learning to say hello and goodbye in daily situations, as well as other linguistic and non-linguistic conventions in everyday situations.
- Listening to and memorizing some simple songs in English.
- Promoting and developing creativity, imagination and fantasy as a tool for learning and personal growth.
- Learning to distinguish and use letters, numbers and colours with their correct pronunciations.
- Learn vocabulary related to food, cooking and how to make them.
- Encourage the students' interest in cooking at home and helping with domestic chores.

OBJETIVOS GENERALES

El objetivo general es estimular el deseo de aprender a través de la magia, las canciones y los cuentos con el fantástico personaje de Carole y sus nuevos amigos.

- Estimular el deseo de aprender y jugar utilizando el inglés y el teatro como medio de comunicación.
- Reconocer y utilizar en situaciones comunicativas el vocabulario principal de la historia.
- Aprender a saludar y despedirse en situaciones cotidianas, así como otras convenciones lingüísticas y no lingüísticas empleadas en situaciones habituales.
- Escuchar y memorizar algunas canciones sencillas en inglés.
- Potenciar y desarrollar la creatividad, la imaginación y la fantasía como instrumento de aprendizaje y crecimiento personal.
- Aprender a diferenciar y relacionar las letras, los números y los colores y su correcta pronunciación.
- Aprender vocabulario relativo a los alimentos, la cocina y forma de prepararlos.
- Estimular el interés de los alumnos por cocinar en casa y ayudar en las tareas domésticas.



Overall & Specific Objectives

Cooking Cookies

SPECIFIC OBJECTIVES

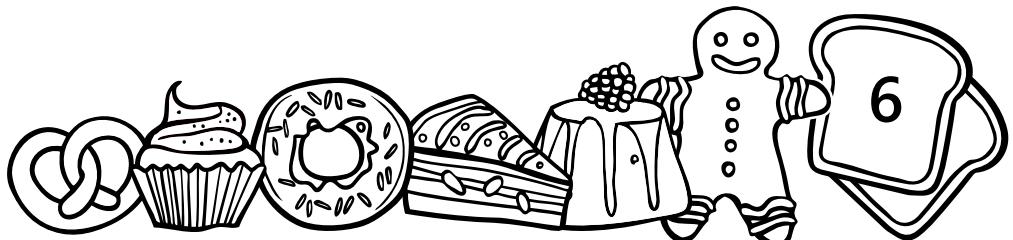
- Activity 1:** Learning the name of the foods and ingredients.
- Activity 2:** Learning the numbers from 1 to 12.
- Activity 3:** Learn what cutlery we use to eat different foods.
- Activity 4:** Stimulating the visual ability as well as learning to differentiate between big, medium and small.
- Activity 5:** Encouraging the students creativity.
- Activity 6:** Playfully learning vocabulary related to the kitchen words.
- Activity 7:** Learning basic concepts.

Vocabulary: Become familiar with the vocabulary related to the show cooking cookies, find the attached vocabulary sheet at the end of the teacher's pack.

OBJETIVOS ESPECÍFICOS

- Activity 1:** Aprender el nombre de los alimentos e ingredientes.
- Activity 2:** Conocer los números del 1 al 12.
- Activity 3:** Conocer con qué cubiertos comemos los diferentes alimentos.
- Activity 4:** Estimular la capacidad visual, así como aprender a diferenciar entre grande, mediano y pequeño.
- Activity 5:** Incentivar la parte creativa de los alumnos.
- Activity 6:** De forma lúdica aprender vocabulario relativo a la familia de palabras de la cocina.
- Activity 7:** Aprendizaje de conceptos básicos.

Vocabulario: Familiarizarse con el vocabulario relacionado con el entorno de cooking cookies, para ello adjuntamos la hoja de vocabulario al final del teacher's pack.



Synopsis

Cooking Cookies

Carole is an expert cook. Today she is determined to make good food recipes. To do this, the first thing she does is put on her apron and chef's hat, and washes her hands: actions that are vital before preparing any good recipe. Carole wants to make chocolate cookies, gingerbread cookies and a cake. But today she cannot really remember the recipe, so she uses a good cookbook where it explains everything she needs and has to do. But where did she leave the cookbook? Finding it is not an easy task, luckily she gets the help of a volunteer.

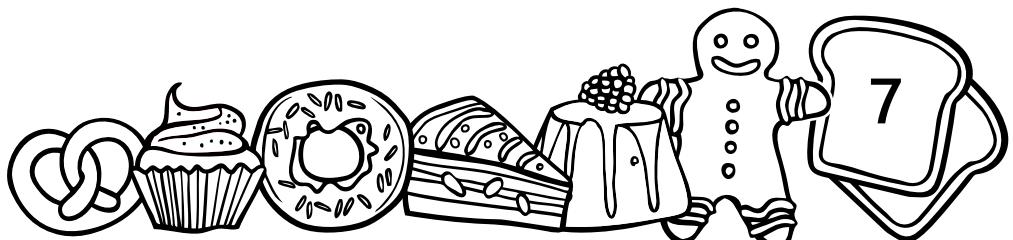
Once Carole reads everything she needs for her recipe in the book, she gets down to business, but gets an unexpected visit: none the less than two mice that have sneaked into her kitchen; and who turn out to be called Gus and Sussie, two nice mice that are willing to help her with everything she needs as long as she helps them with a big problem they have: they tell her about a bad, evil cat, called Micifuz, who according to them, wants to eat them.

Carole cannot believe her ears, she won't let any cat eat these two nice mice, she wants to help them their problem. Finding the cat is not an easy task however, to do this, she must use her brain. When Carole finally finds the cat -Micifuz- she gets a big surprise, he obviously likes mice, but it is not his intention to eat Gus and Sussie, since he did not know there were mice in the kitchen. Carole sees that he is very hungry, so she makes him a delicious dish: a fish cake that Micifuz loves. She makes him the cake and makes Micifuz so happy he promises that he will behave.

When Gus and Sussie reappear they are very happy, since they see now that there is no reason to be afraid. So, in gratitude, they help Carole make gingerbread cookies. And then she gets another surprise: As if by magic, the cookies come to life and turn out to be very funny and eager to laugh and sing. For Carole, it is the perfect occasion to be happy.

It's time to take the cake out of the oven, so ... Let's do it! Thanks to everything that has happened in the kitchen, this is the best cake she has ever cooked. So when the work is done, it is time to close the kitchen and take a well deserved rest.

Tomorrow is another day, and who knows, maybe it will be as intense as this one.



Sinopsis

Cooking Cookies

Carole es una experta cocinera. Hoy está decidida a preparar buenas recetas y alimentos. Para ello lo primero que hace es ponerse el delantal y el gorro de cocinera, así como limpiarse las manos: acciones que son vitales antes de preparar cualquier receta que se precie. Carole está decidida a preparar unas galletas de chocolate, unas galletas de jengibre y una tarta. Lo que ocurre es que hoy no recuerda bien la receta, así que hace uso del gran libro de cocina donde se explica todo lo que necesita y debe hacer. Pero, ¿dónde dejó el libro? Encontrarlo no es tarea fácil, menos mal que cuenta con la ayuda de un voluntario.

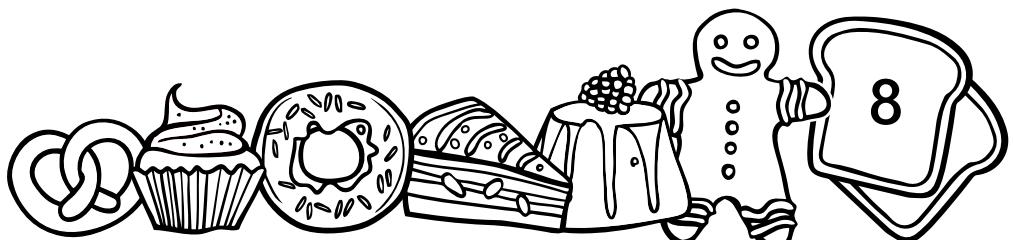
Una vez Carole lee en el libro todo lo que necesita para su trabajo, se pone manos a la obra, pero recibe una visita inesperada: ni más ni menos que dos ratones que se han colado en su cocina; y que resultan ser Gus y Sussie, dos simpáticos ratones que están dispuestos a ayudarle en todo lo que ella necesita siempre y cuando les ayude a su vez en un gran problema que tienen: le hablan de un malo y malvado gato, llamado Micifuz que, según ellos, está dispuesto a comérselos.

Carole no da crédito a lo que oye, y no está dispuesta que ningún gato se coma a estos dos simpáticos ratones, así que está dispuesta a ponerle solución al problema. Encontrar al gato no es tarea fácil, para ello hay que hacer uso de la inteligencia. Cuando por fin Carole descubre al gato -Micifuz- se lleva la gran sorpresa de que a éste, obviamente, le gustan los ratones, pero no es su intención comerse a Gus y a Sussie, puesto que no sabía que había ratones en la cocina. Carole lo ve muy hambriento, por ello le prepara un rico manjar: un pastel de pescado que a Micifuz le encanta. Dicho y hecho, preparar el laborioso pastel hace que Micifuz esté contento y le prometa que se portará bien.

Cuando vuelven a aparecer Gus y Sussie su felicidad no tiene límites, puesto que ven que no existe razón para tener miedo. Así que, en agradecimiento, ayudan a Carole a preparar galletas de jengibre. Y aquí viene otra sorpresa: de forma mágica las galletas cobran vida y resultan ser muy divertidas y con ganas de reír y cantar. Para Carole todo esto es una ocasión perfecta para estar contenta.

Llega la hora de sacar el pastel del horno, así que... ¡Vamos allá! Gracias a todo lo que ha ocurrido en la cocina, éste resulta el mejor pastel que ella nunca ha cocinado. Así que hecho el trabajo llega la hora de cerrar y descansar.

Mañana será otro día, puede que tan intenso como éste.



Meet the Characters

Cooking Cookies



Carole

She is the protagonist of the story. She is a great cook who loves making cookies and all kinds of sweets. Her specialty is cookies: especially chocolate cookies and ginger cookies. Carole is a fun, imaginative cook and a great storyteller. While she cooks and prepares her delicious cakes she doesn't stop talking, singing and laughing to herself. Today, she gets a big surprise: she discovers that she is not alone in the kitchen, there are also some animals living there, animals that also love to cook.



Sussie

She is a mouse and friend and inseparable companion of Gus. She lives with him in Carole's kitchen. Sussie is very intelligent, fast and very friendly. She likes cooking a lot, like Gus, and she has many specialty recipes that include the use of vegetables. She is an expert in combining vegetables with all kinds of other ingredients. Sussie is also afraid of Micifuz, the evil cat that lives in Carole's kitchen.



Micifuz

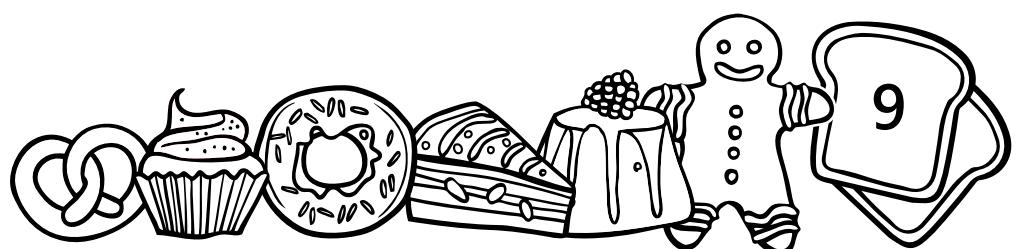
He is a black cat with an intense gaze. According to the mice, Micifuz is a bad, evil cat, but it is not true. He likes to eat mice, like all cats, but that does not mean he is bad. Micifuz lives in Carole's kitchen, because he does not want to live on the street. He is actually a kind and sincere cat, but mice do not like him, because they are afraid of him. Talking with Carole allows him to prove that he is not bad, and loves fish cake, his favorite food. Thanks to Carole, Micifuz ends up becoming friends with Gus and Sussie, and all of them live happily ever after in this incredible kitchen.



Gus

He is a mouse that lives, with his friend Sussie, in Carole's kitchen. He knows a lot about cooking and recipes and he has an incredible sense of smell. Gus loves to make all kinds of food, but he is a specialist in combining different types of cheese. The mice are famous for their cheese biscuits, seven cheese pizzas, cheese sandwiches and their spaghetti with cheese.

Gus is very gluttonous and always hungry. There is only one thing that he is scared of: Micifuz, the cat, according to Gus, he is a very bad and evil cat that also lives in Carole's kitchen.



Conoce a los Personajes

Cooking Cookies

Carole

Es la protagonista de la historia. Es una gran cocinera a la que encanta preparar galletas y todo tipo de dulce. Su especialidad son las galletas: especialmente las galletas de chocolate y las de jengibre.

Carole es una cocinera divertida, imaginativa y una gran contadora de historias. Mientras cocina y prepara sus deliciosas tartas habla, canta y ríe sin parar. Hoy recibirá una gran sorpresa: descubrirá que no está sola en su cocina, puesto que allí viven algunos animalitos a los que también les encanta cocinar.



Micifuz

Es un gato negro y de mirada intensa.

Según los ratones Micifuz es malo y malvado, pero no es verdad. Le gusta comer ratones, como a todos los gatos, pero no por ello es malo. Micifuz vive en la cocina de Carole, porque no quiere vivir en la calle. En realidad es un gato amable y sincero, pero los ratones no quieren estar con él, porque le tienen miedo. Hablar con Carole le permite demostrar que no es malo, y saborear una tarta hecha con peces, su alimento favorito. Gracias a la ayuda de Carole, Micifuz acaba siendo amigo de Gus y Sussie, y todos ellos vivirán felizmente en esta increíble cocina.



Sussie

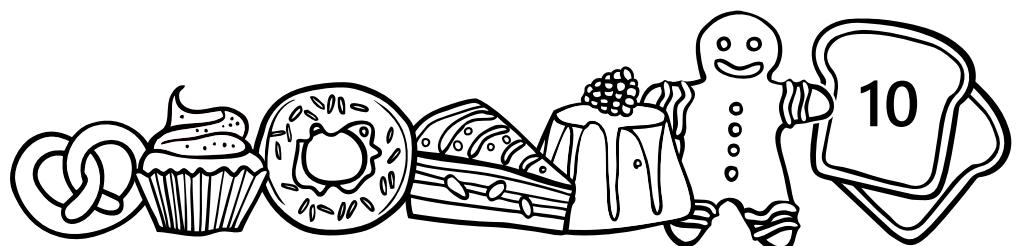
Es la ratoncita amiga y compañera inseparable de Gus, el ratón.

Vive con él en la cocina de Carole. Sussie es muy inteligente, rápida y muy amable. Le gusta mucho cocinar, como a Gus, y su especialidad es todo tipo de receta que incluya vegetales. Es una gran experta en combinar los vegetales con todo tipo de ingredientes. Sussie también le tiene miedo a Micifuz, el malvado gato que vive en la cocina de Carole.



Gus

Es un ratón que vive, junto a su amiga Sussie, en la cocina de Carole. Sabe mucho de recetas de cocina y tiene un olfato increíble. A Gus le encanta preparar todo tipo de comida, pero es un gran especialista en combinar tipos de quesos. Son famosas sus galletas con queso, las pizzas con siete quesos, los sándwiches con queso y sus espaguetis con queso. Gus es muy glotón y siempre tiene hambre. Sólo hay una cosa que le da mucho miedo: Micifuz, un gato, según él, muy malo y malvado que también vive en la cocina de Carole.



Listening. Carole's Introduction

Cooking Cookies

1) Track 1

Hello, boys and girls! How are you? I'm very good, thanks.

My name is Carole and I am a cook. I'm here in my kitchen where I make some incredible recipes. Today I'm going to make chocolate cookies, a cake and also gingerbread biscuits. I love making cookies and different kinds of sweets. Here in the kitchen I am very happy. I'm going to tell you a secret: I met two little mice here. Yes, that's right: two little mice, called Gus and Susie. They live here, in my kitchen. At first I was a little scared, but then I could see that they were two very good little mice and that they know a lot about cooking, recipes and ingredients. The two little mice told me they were hiding from a cat, called Micifuz. They said the cat is evil and bad, but I don't know. I'm sure today is going to be another special day, I just hope my cookies are delicious.

Boys and girls, I will see you later, I'm going to turn on the oven!

Sweet sugar kisses to you all!.

WORDS: CAROLE - COOK - KITCHEN
RECIPES - CHOCOLATE COOKIES - CAKE
GINGERBREAD BISCUITS - SWEETS SECRET
MICE - GUS - SUSIE - INGREDIENTS
CAT - MICIFUZ - EVIL - BAD - SPECIAL
DELICIOUS - OVEN - KISSES - SUGAR

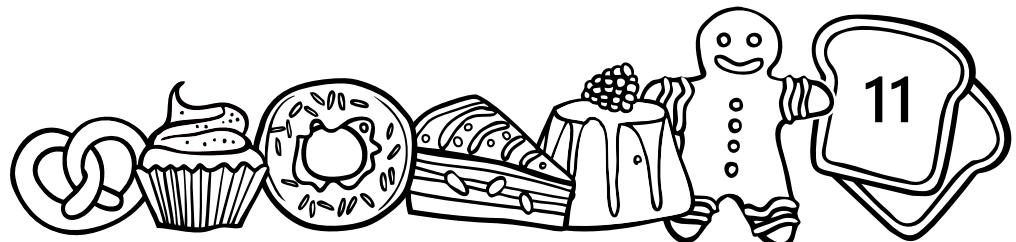
Listen again and repeat the words after the bell.

Hello, boys and girls! How are you? I'm very good, thanks.

My name is Carole (☞) and I am a cook (☞). I'm here in my kitchen (☞) where I make some incredible recipes. (☞) Today I'm going to make chocolate cookies, (☞), a cake (☞) and also gingerbread biscuits (☞). I love making cookies and different kinds of sweets (☞). Here in the kitchen I am very happy. I'm going to tell you a secret: (☞) I met two little mice here. (☞) Yes, that's right: two little mice, called Gus (☞) and Susie (☞). They live here, in my kitchen. At first I was a little scared, but then I could see that they were two very good little mice and that they know a lot about cooking, recipes and ingredients. (☞) The two little mice told me they were hiding from a cat, (☞) called Micifuz (☞). They said the cat is evil (☞) and bad, (☞) but I don't know. I'm sure today is going to be another special day, (☞) I just hope my cookies are delicious (☞).

Boys and girls, I will see you later, I'm going to turn on the oven! (☞)

Sweet (☞) sugar (☞) kisses to you all.



Dialogue 1

Cooking Cookies

» Track 2

Carole talks to Gus and Sussie, the two mice.

Carole. Mmmmm I'm going to make some chocolate cookies. Mmmmmm. I love chocolate and I love making cookies. But I have a tiny problem: I don't remember the recipe for preparing the cookies. I think I need sugar and flour... but I don't remember anything else. Oh no! Without the recipe I won't be able to make any tasty and delicious chocolate cookies. Oh no!

Gus. Hello, we can help you.

Sussie. That's right, we can.

Carole. Hello? Is someone there?

Gus. It's us, we're here.

Sussie. Yes, that's it, it's us, we're here.

Carole. I don't see anyone.

Gus. Hello.

Sussie. Look here, here.

Carole. Where?

Gus and Sussie. Right behind you.

Carole. Ahhhh!... two...

Gus. Yes, two. One plus one is two.

Sussie. Two mice.

Carole. Two mice!!!

Gus. Bravo! Hooray! Hooray! She get's it... Brilliant!

Sussie. Hahaha, That's it. Two mice.

Carole. But I can't have any mice in my kitchen.

Gus. Uh oh! I think we have upset her.

Sussie. Why?

Carole. Why what?

Gus. I don't know, ask Sussie.

Sussie. Yes, you should ask me.

Carole. Sussie?

Gus. Yes, that's her name. Her name is Sussie.

Sussie. And he is Gus.

Carole. Ehhhh nice to meet you.... Sussie..... and Gus, my name is Carole.

Gus. Charmed.

Sussie. Enchanted.

Carole. Oh look, you are both very nice, but you can't be in my kitchen.

Gus. Well we are only here because...

Sussie. Tell her!

Gus. What...

Sussie. Tell her now!

Gus. Well, we are only here because we have a problem.

Carole. A problem?

Gus and Sussie. A problem!

Carole. And what is this problem?

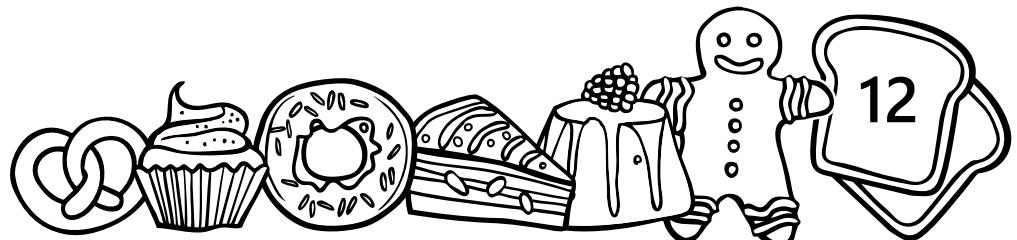
Gus and Sussie. An evil cat keeps chasing us!!

Carole. A cat?

Gus. Sssssh! Keep it down will you!!

Sussie. Yeah, please don't shout Carole, we don't want it to start chasing us again.

Carole. Oh I see..



Dialogue 2

Cooking Cookies

» Track 3

Carole speaks with Micifuz

Carole. Kitty, kitty, here kitty kitty, where are you?

Micifuz. Who calls me?

Carol. It's me, Carole.

Micifuz. Carole? Is that your name?

Carole. Yes, my name is Carole, I'm the cook.

Micifuz. It's a pleasure to meet you, my name is Micifuz, and I am the cat.

Carole. So you are the evil cat.

Micifuz. What?

Carole. You are a very bad cat.

Micifuz. Excuse me?

Carole. You are a very bad and evil cat.

Micifuz. I think you're confusing me with some other cat Carol, I'm not bad and I'm definitely not evil.

Carole. You like eating mice don't you?.

Micifuz. Meow! Of course I like eating mice, all cats do!

Carole. So?

Micifuz. So what?

Carole. So you're a bad, evil cat who likes eating mice.

Micifuz. Alright, enough is enough. Just because I like to eat mice does not make me a bad, evil cat.

Carole. Oh yeah! Well Susie and Gus told me that you....

Micifuz. Sussie and Gus?

Carole. The mice that live here, in the kitchen.

Micifuz. Two mice you say?

Carole. Yes, two mice that live....

Micifuz. Mmmmm!

Carole. You can't eat them.

Micifuz. Why not?

Carole. Because they are my friends.

Micifuz. But that is what cats do, we eat mice.

Carole. That maybe, but not these mice.

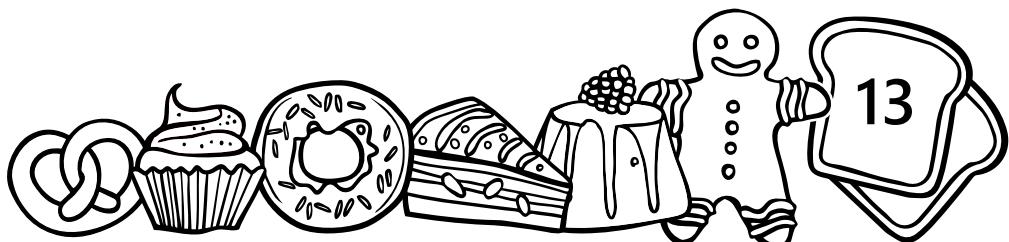
Micifuz. But I'm hungry.

Carole. Wait a minute, I've got an idea. Do you like fish?

Micifuz. Oh yes, I love fish.

Carole. Well, wait there. I'll make you the best fish cake you've ever tasted. The best fish cakes in the whole world.

Micifuz. Meow! Okay! I really like this idea.



Song 1 In my kitchen

Cooking Cookies

» Track 4

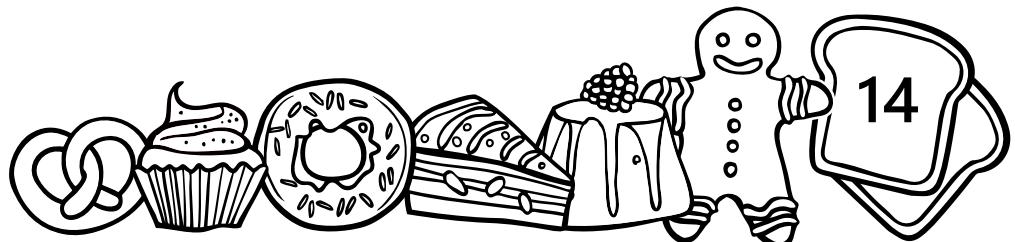
CAROLE:

TODAY
IS A GREAT DAY
HERE
IN MY KITCHEN
BECAUSE
IN MY KITCHEN
I COOK ALL DAY LONG

I MAKE LOTS OF COOKIES
AND I MAKE CAKES AND TARTS
I EVEN MAKE CHOCOLATE BUNS
THEY DO SURE TASTE GREAT

TODAY
IS A GREAT DAY
HERE
IN MY KITCHEN
BECAUSE
IN MY KITCHEN
I COOK ALL DAY LONG

TODAY
IS A GREAT DAY
HERE
IN MY KITCHEN
BECAUSE
IN MY KITCHEN
I COOK ALL DAY LONG
I COOK ALL DAY LONG
I COOK ALL DAY LONG



Song 2 Gus & Sussie

Cooking Cookies

» Track 5

SUSSIE: HELLO MY NAME IS SUSSIE AND I AM A MOUSE

GUS: HELLO MY NAME IS GUS AND I'M A MOUSE TOO

SUSSIE & GUS: WE LIVE, HERE IN THE KITCHEN

SUSSIE & GUS: WE LIKE EATING LOTS OF CHEESE

SUSSIE: I LOVE TO MAKE FOOD TOO, I KNOW MANY RECIPES

GUS: I ALSO MAKE FOOD, BUT I PREFER TO EAT

SUSSIE: I LOVE TO MAKE FOOD TOO, I KNOW MANY RECIPES

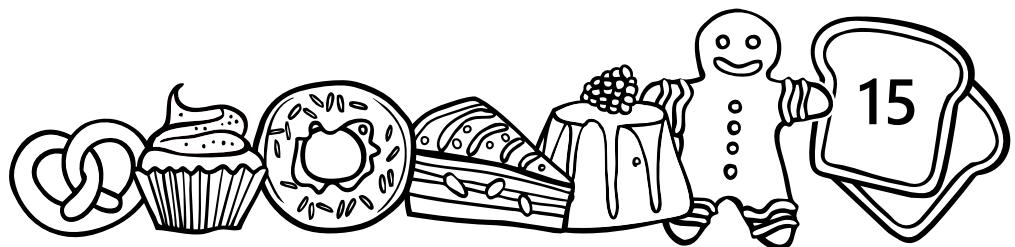
GUS: I ALSO MAKE FOOD, BUT I PREFER TO EAT

SUSSIE: I LOVE TO MAKE FOOD TOO, I KNOW MANY RECIPES

GUS: I ALSO MAKE FOOD, BUT I PREFER TO EAT

SUSSIE & GUS: WE DO, NOT LIKE CATS

SUSSIE & GUS: BUT WE REALLY LIKE CAROL



Song 3 Micifuz song

Cooking Cookies

» Track 6

MICIFUZ:

I'M MICIFUZ

MIAOW

AND I AM A CAT

MIAOW

I AM A CAT

AND I LIVE HERE

IN THIS CHEF'S KITCHEN

MIAOW

AND I PROTECT

ALL OF THE FOOD

FROM MICE THAT COME AT NIGHT EE EE EE

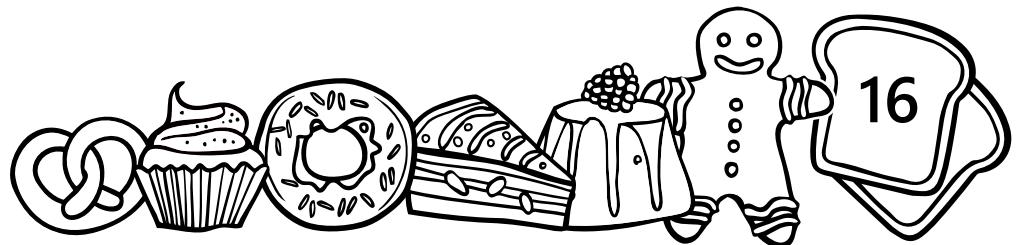
I CATCH THE MICE!!

MIAOW

THEY TASTE REAL NICE

YUM!!

MIAOW



Song 4 Gingerbread cookie

Cooking Cookies

» Track 7

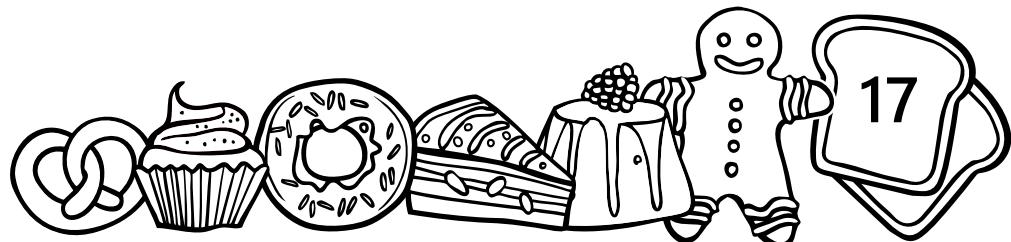
COOKIE:

1-2-3 CAN YOU SEE
4-5-6 LOOK AT ME
I AM A GINGERBREAD COOKIE
I LIVE IN THE KITCHEN
7-8-9 I AM SWEET
10-11-12 I'M A SUGAR TREAT
I AM A GINGERBREAD COOKIE
AND I AM VERY SMALL

1-2-3
4-5-6
7-8-9
10
11
12

1-2-3 CAN YOU SEE
4-5-6 LOOK AT ME
I AM A GINGERBREAD COOKIE
I LIVE IN THE KITCHEN
7-8-9 I AM SWEET
10-11-12 I'M A SUGAR TREAT
I AM A GINGERBREAD COOKIE
AND I AM VERY SMALL

1-2-3
4-5-6
7-8-9
10
11
12



Song 5 Let's cook

Cooking Cookies

» Track 8

CAROLE:

IT IS TIME TO COOK
BUT THERE'S LOTS TO DO
I HOPE THAT I CAN MAKE
SOME CAKES AND COOKIES TOO

I NEED TO PREPARE
GET READY ALL I NEED
SO THAT I CAN COOK
LOTS OF THINGS TO EAT

I NEED MY APRON
AND I NEED MY HAT
I NEED MY GLOVES
I NEED ALL THAT
I NEED MY BOWL
I NEED MY PAN
I MUST NOT FORGET
TO WASH MY HANDS

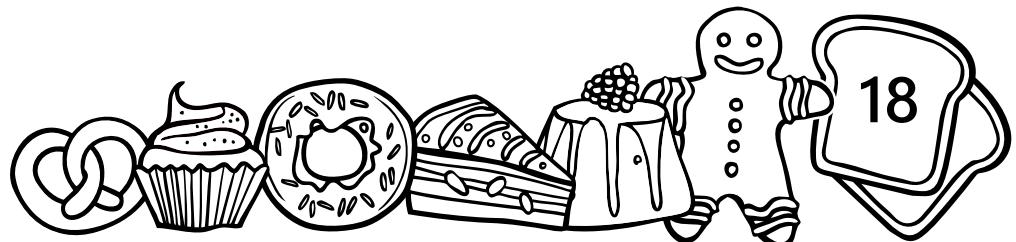
IT IS TIME TO COOK
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I NEED MY PAN
I MUST NOT FORGET
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IT IS TIME TO COOK
BUT THERE'S LOTS TO DO
I HOPE THAT I CAN MAKE
SOME CAKES AND COOKIES TOO

I NEED TO PREPARE
GET READY ALL I NEED
SO THAT I CAN COOK



A Kitchen Recipe Teachers

Cooking Cookies

» Track 10

Students must listen to the corresponding audio -Track 10- and then complete the following activity:

- A. Review the words sugar, flour, salt, eggs.
- B. Cut out, colour and paste kitchen, oven, chocolate cookies.
- C. In the blank boxes, students should draw bowl, spoon, knife.
- D. Through mimicry recreate in class the action verbs: put, remove, extend, cut, measure.

Los alumnos deben escuchar el correspondiente track de audio -Track 10- y luego realizar la siguiente actividad:

- A. Repasar las palabras azúcar, harina, sal y huevos.
- B. Recortar, colorear y pegar una cocina, un horno y galletas de chocolate.
- C. En los recuadros en blanco los alumnos deben dibujar un bol, una cuchara y un cuchillo.
- D. Mediante mímica recrear en clase los verbos de acción: poner, remover, extender, cortar, meter.

Carole:

This is a recipe for cooking [cookie]. Some tasty and very sweet cookies. The first thing you need is your [oven] to be very clean, the [oven] to be very hot and all the ingredients to be prepared. To prepare the [cookie], Carole, you need:

1 cup of sugar

2 teaspoons of cinnamon

2 cups of flour

1 cup of chocolate

1 teaspoon of salt

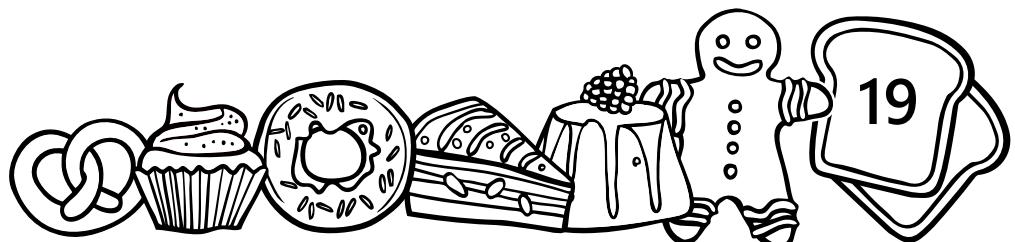
200 grams of butter

2 eggs

1 teaspoon of vanilla

With all these ingredients you will prepare sensational [cookies]. To do this you must put all these ingredients in a large [mixer], blend them together with a [spoon], spread the dough with a rolling pin on the table, cut the dough with a [bowl] giving it a round shape and get it ready to put into the [oven].

Good luck Carole!



A Kitchen Recipe Students

Cooking Cookies

» Track 10

Carole:

This is a recipe for cooking . Some tasty and very sweet cookies. The first thing you need is your  to be very clean, the  to be very hot and all the ingredients to be prepared. To prepare the , Carole, you need:

1 cup of sugar

2 teaspoons of cinnamon

2 cups of flour

1 cup of chocolate

1 teaspoon of salt

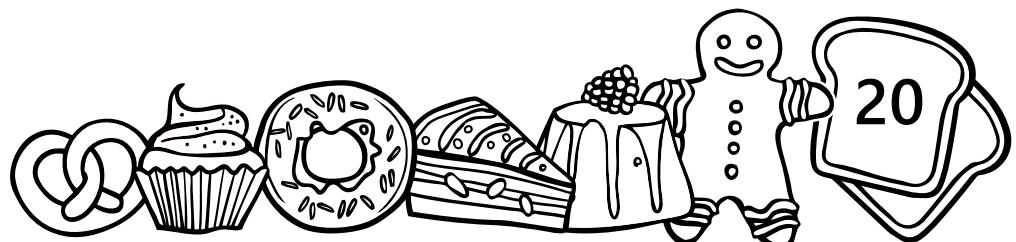
200 grams of butter

2 eggs

1 teaspoon of vanilla

With all these ingredients you will prepare sensational . To do this you must put all these ingredients in a large , remove them with a , spread the dough with a rolling pin on the table, cut the dough with a  giving it a round shape and ready to put inside the .

Good luck Carole!

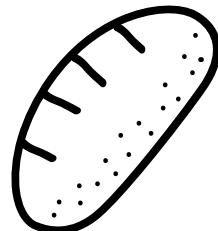


Activity 1. Trace the Name Teachers

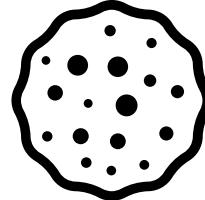
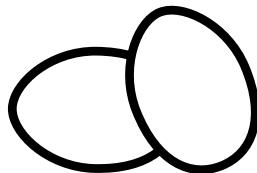
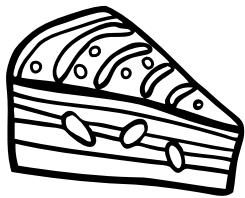
Cooking Cookies

In this activity students will learn the name of the ingredients and foods.
They should trace the name of each ingredient and food.
Then they can colour them as they like.

En esta actividad los alumnos aprenden el nombre de los ingredientes y alimentos.
Deben repasar el nombre de cada uno de los ingredientes y alimentos.
Luego pueden colorear cada uno a su gusto.



Flour Bread Sugar

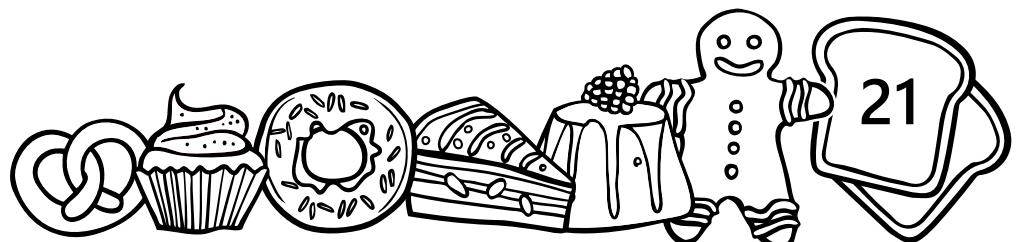


Cake Eggs Cookie

Extension Activity

Students must differentiate between what are prepared foods and what are ingredients.

Los alumnos deben diferenciar entre lo que son alimentos ya elaborados y lo que son ingredientes.

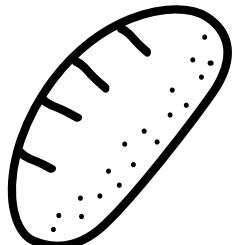
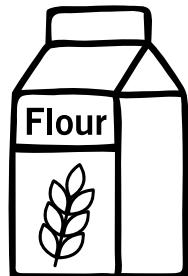


Activity 1. Trace the Name Students

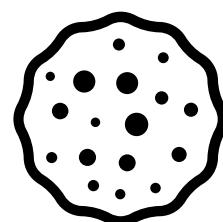
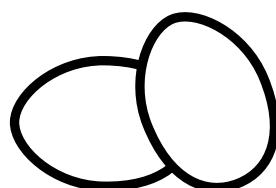
Cooking Cookies

Trace the name of each ingredient and food and color them as you like.

Repasa el nombre de cada uno de los ingredientes y alimentos, y píntalos a tu gusto.



Flour Bread Sugar

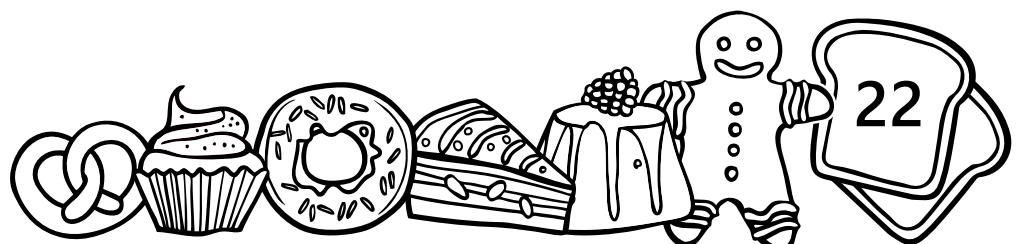


Cake Eggs Cookie

Extension Activity

Differentiate between what is a prepared food and what is an ingredient.

Diferencia entre lo que son alimentos ya elaborados y lo que son ingredientes.



Activity 2. The Numbers Teachers

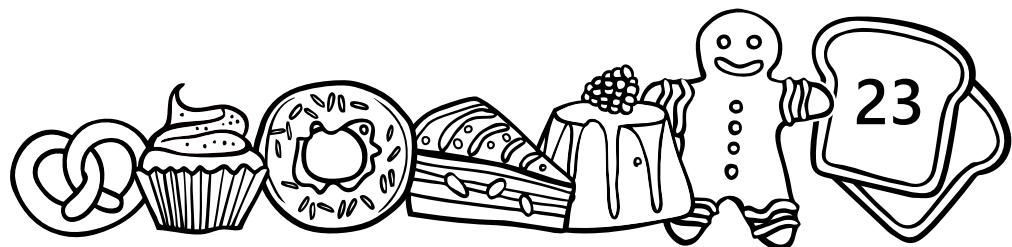
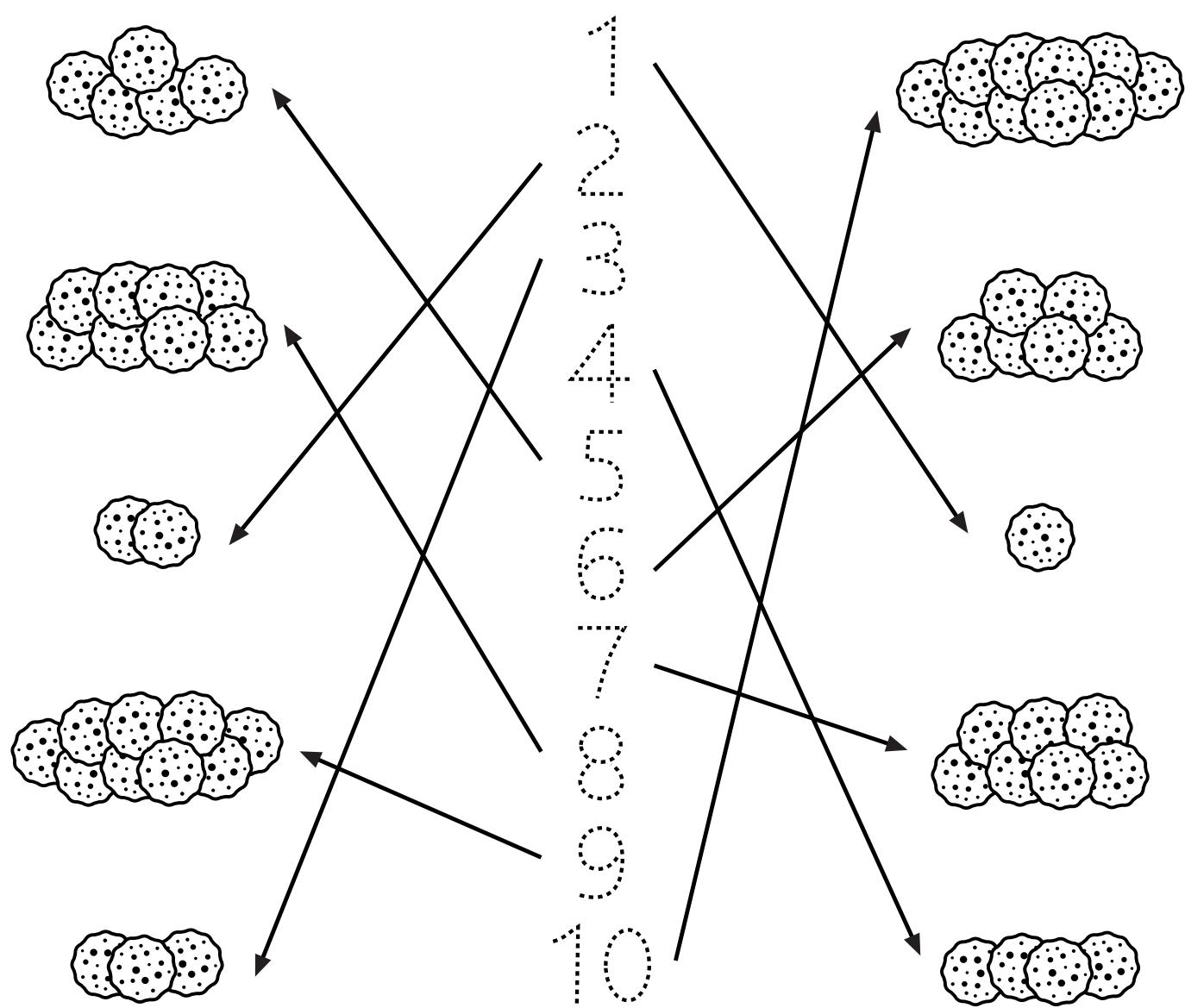
Cooking Cookies

Students should trace the numbers from 1 to 10.

Then they should count the groups of cookies and match each group with the appropriate number.

Los alumnos deben repasar los números del 1 al 10.

Luego, deben contar los grupos de galletas y unir mediante flechas cada grupo con el número correspondiente.

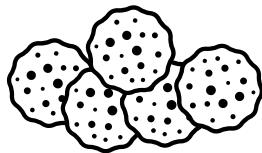


Activity 2. The Numbers Students

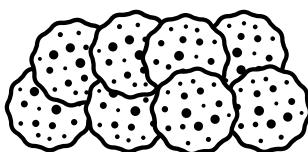
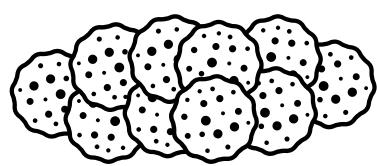
Cooking Cookies

Look at the number, join the dots and indicate the correct number of cookies.

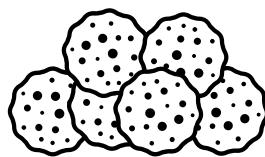
Mira el número, repasa los puntos y luego señala el número correcto de galletas.



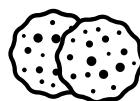
1



2



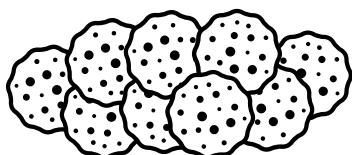
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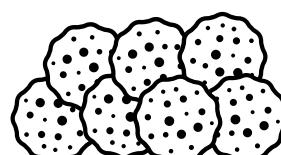
4



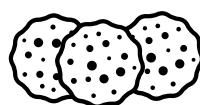
5



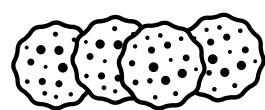
6



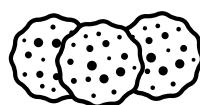
7



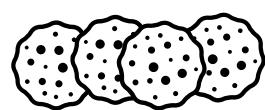
8



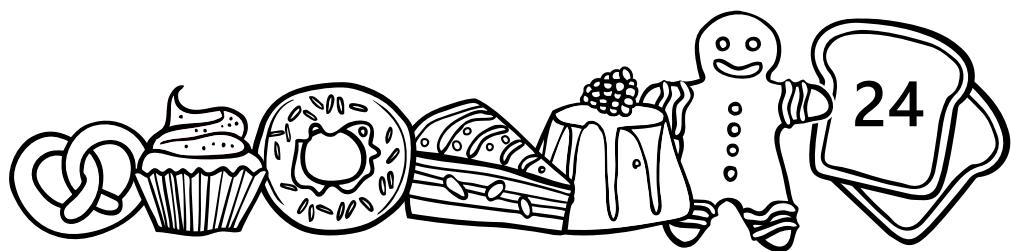
9



10



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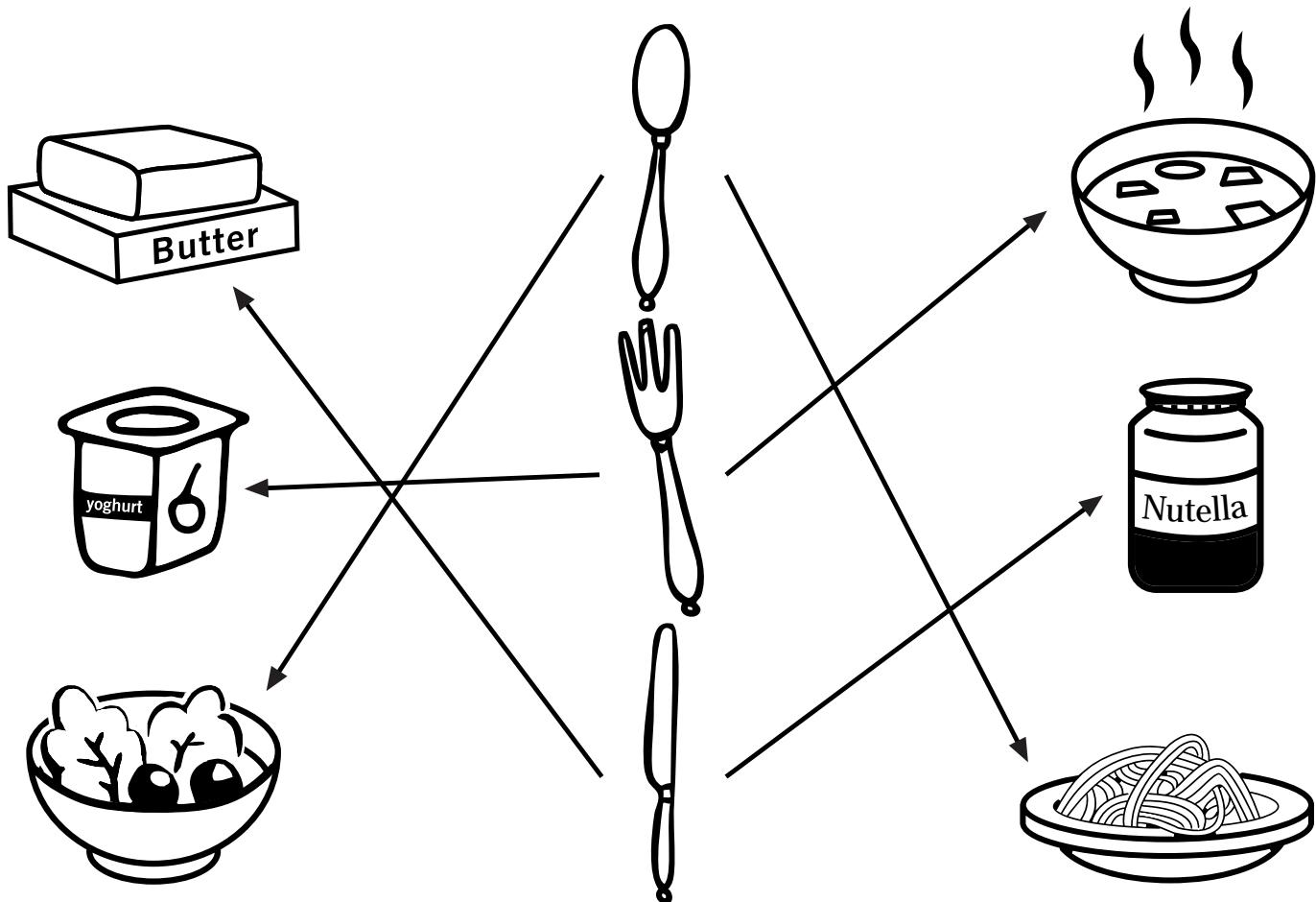


Activity 3. Spoon, Fork & Knife. Teachers

Cooking Cookies

With this activity, we propose that students learn about what we use to eat our food. To do this they must connect with arrows the cutlery to the respective food. To do so they should match the spoon, knife or fork with the food.

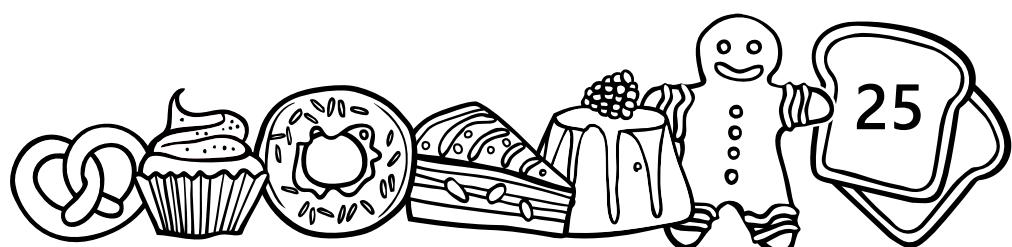
Con este ejercicio, proponemos que los alumnos aprendan qué usamos para comer. Para ello deben unir con flechas el cubierto con la respectiva comida.



Extension Activity

The students should propose in class, with the teacher, what other food can we eat using all the cutlery.

Los alumnos deben proponer en clase, junto con el profesor, qué más alimentos podemos comer usando cada cubierto.

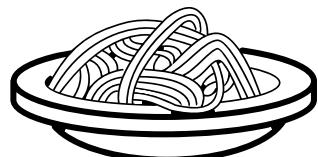
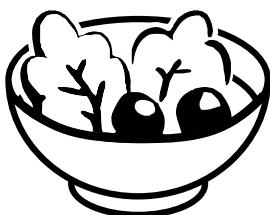
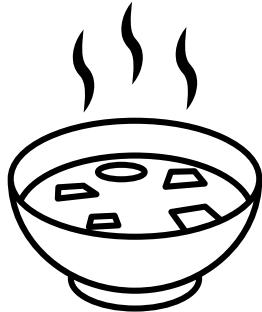
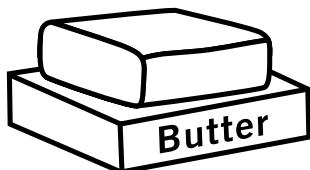


Activity 3. Spoon, Fork & Knife. Students

Cooking Cookies

Look at the cutlery. Match each of them with their corresponding food.

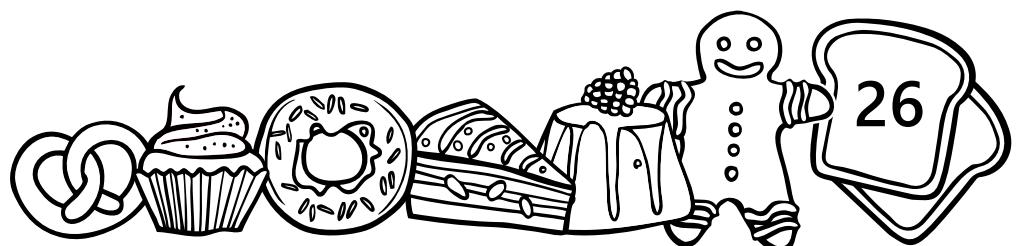
Mira cada uno de los cubiertos. Une cada uno de ellos con su correspondiente alimento.



Extension Activity

With your teacher, discuss in class what other food can we eat using all the cutlery...

Junto con el profesor comenta en clase qué alimentos podemos comer usando cada cubierto...



Activity 4. Find all the Ginger Cookies. Teachers

Cooking Cookies

Students should look at the picture and find the ginger cookies. Then they should paint them following these guidelines:

Big: Green

Medium: Blue

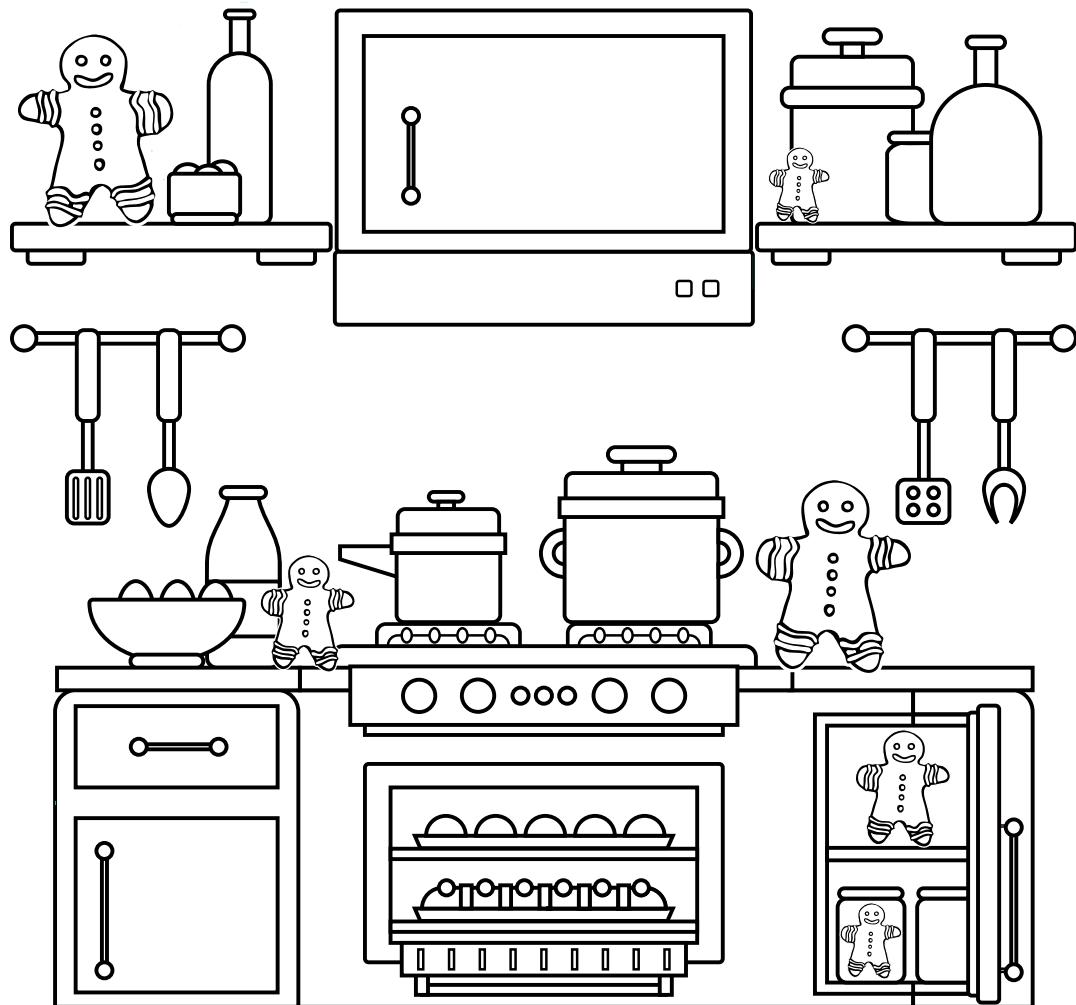
Small: Orange

Los alumnos deben observar el dibujo y encontrar las galletas de jengibre. Después, deberán pintarlas siguiendo estas indicaciones:

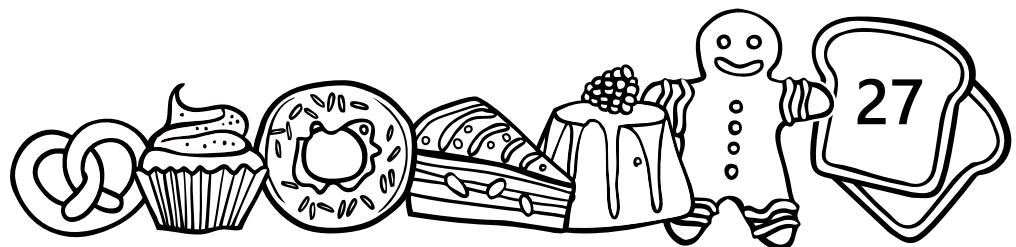
Grandes: color verde

Medianas: color azul

Pequeñas: color naranja



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Activity 4. Find all the Ginger Cookies. Students

Cooking Cookies

Find and paint the ginger cookies in the picture following these guidelines:

Big: Green

Medium: Blue

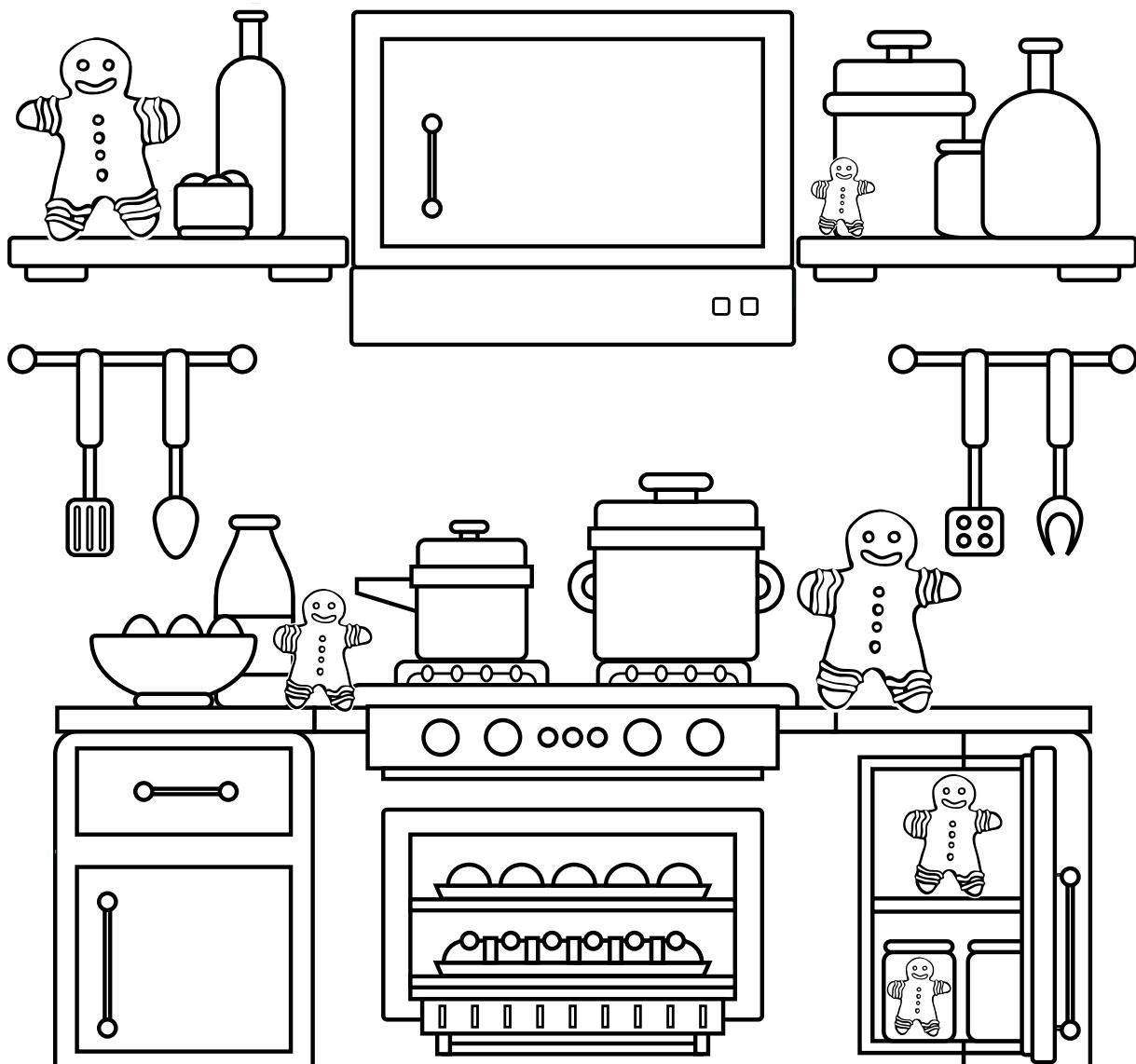
Small: Orange

Encuentra y pinta las galletas de jengibre del dibujo siguiendo estas indicaciones:

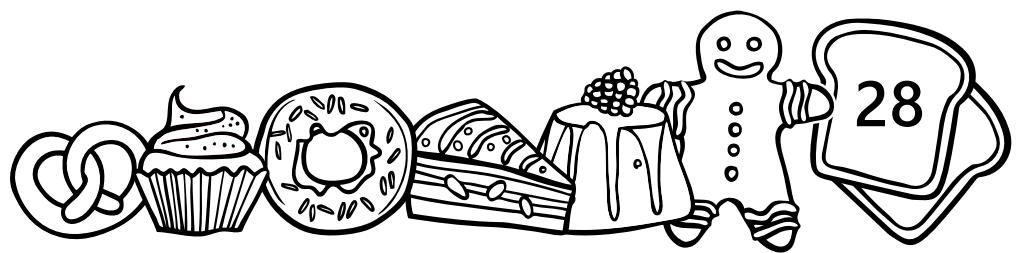
Grandes: color verde

Medianas: color azul

Pequeñas: color naranja



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Activity 5. Dot the Points Teachers

Cooking Cookies

In this activity we propose the students join the dots to get the outline of Gus and Sussie, the mice protagonists of our story.

This will allow the kids to become more familiar with the protagonists of our story.

En esta actividad proponemos que los alumnos repasen los puntos para conseguir la silueta de Gus y Sussie, los ratones protagonistas de nuestra historia.

Esto les permitirá familiarizarse con ellos.

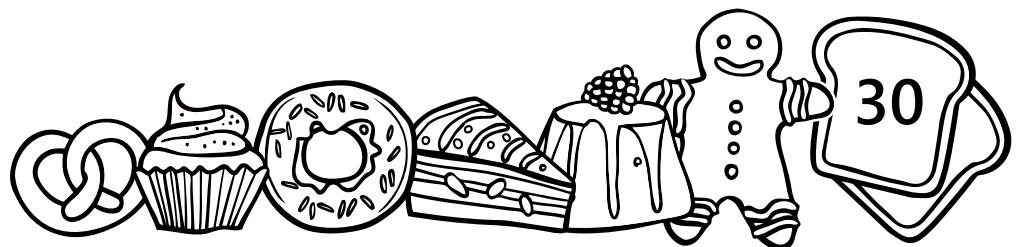


Activity 5. Dot the Points Students

Cooking Cookies

Look at Gus and Sussie, the mice protagonists of our story, and join the dots.
Show us your inner artist!

Fíjate en Gus y Sussie, los ratones protagonistas de nuestra historia, y repasa los puntos.
¡Saca el artista que llevas dentro!

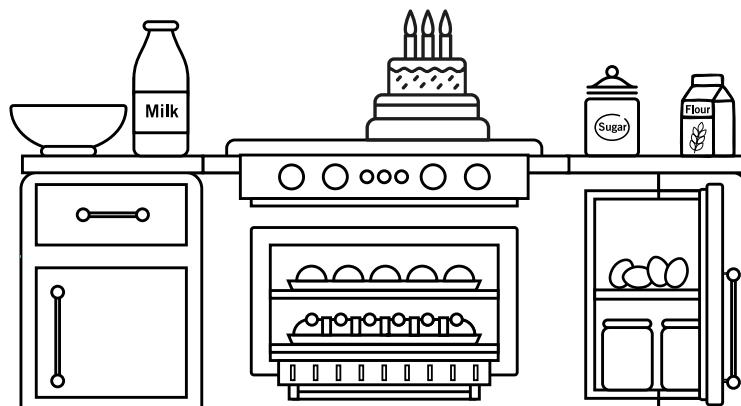
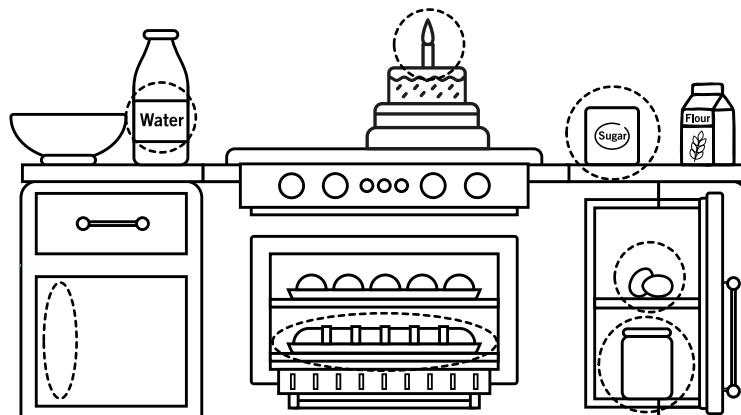


Activity 6. Find the Seven Differences. Teachers

Cooking Cookies

In this exercise students should pay attention and find the seven differences between both pictures and mark them.

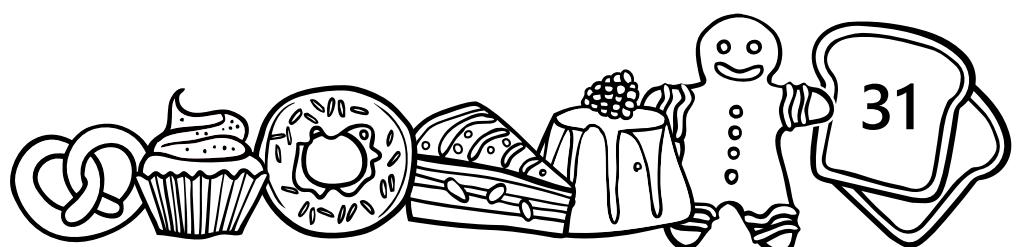
En este ejercicio los alumnos deben centrar al máximo su atención y descubrir cuáles son las siete diferencias que hay entre ambos dibujos, y señalarlas.



Extension Activity

The teacher should ask the students about the name of each object with a difference. That way they consolidate the corresponding vocabulary.

El profesor deberá preguntar a los alumnos cuál es el nombre de cada una de las cosas donde aparece una diferencia, y así se afianza el vocabulario correspondiente.

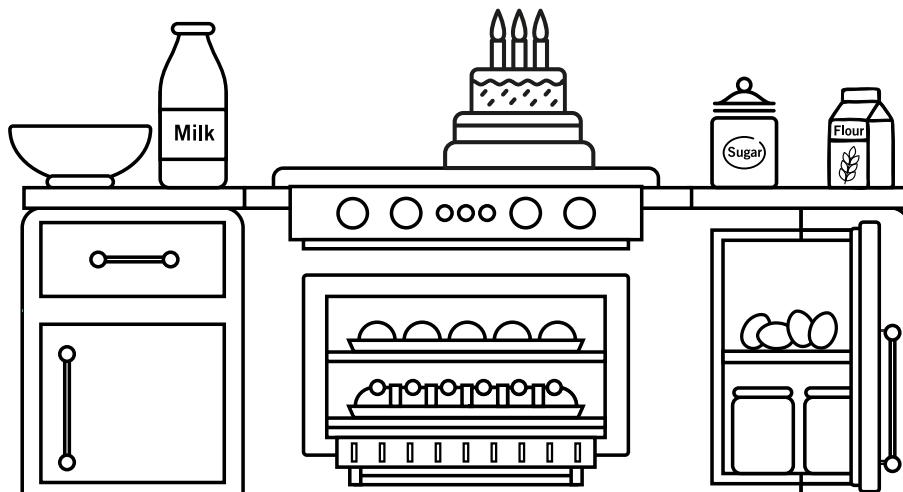
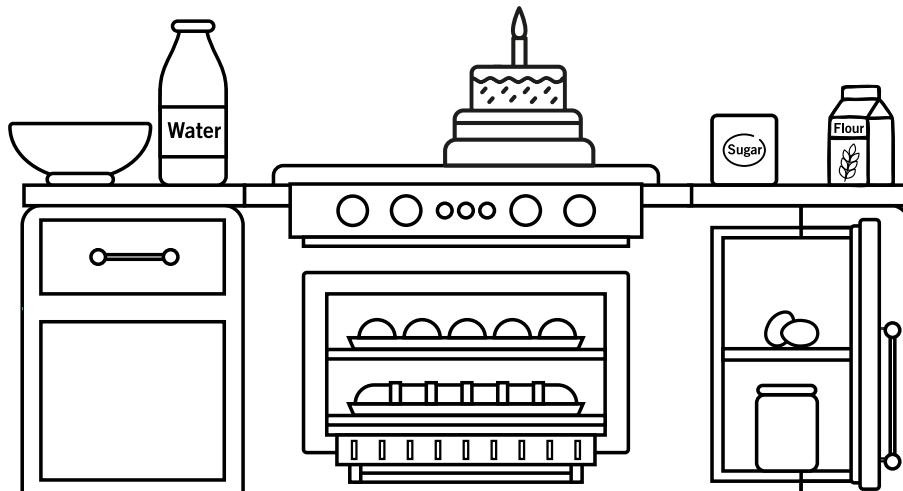


Activity 6. Find the Seven Differences. Students

Cooking Cookies

Look at the pictures and find the seven differences.

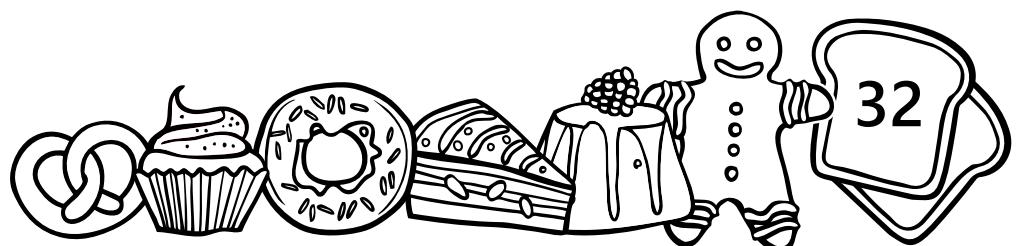
Mira bien los dos dibujos y descubre las siete diferencias.



Extension Activity

With your teacher, say the name of the objects with a difference from the original picture.

Junto con el profesor di el nombre de cada uno de los objetos que tienen alguna diferencia con respecto al dibujo original.



Activity 7. Flashcards

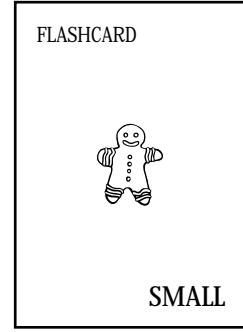
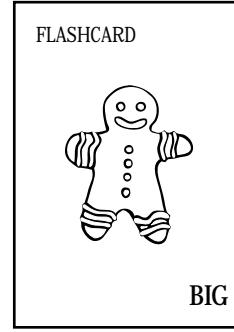
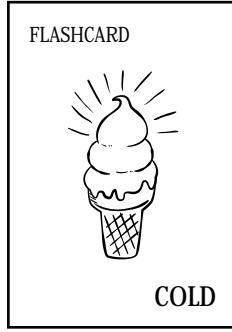
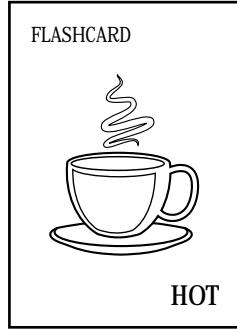
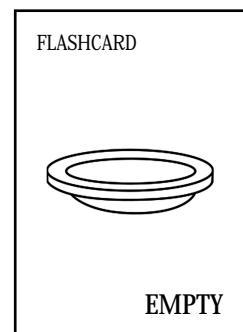
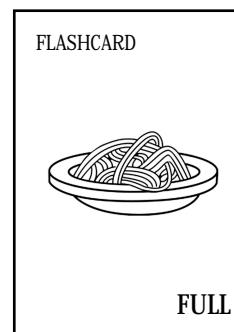
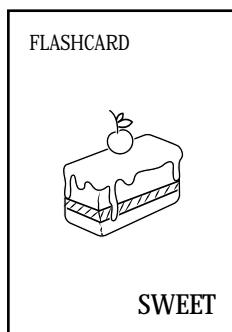
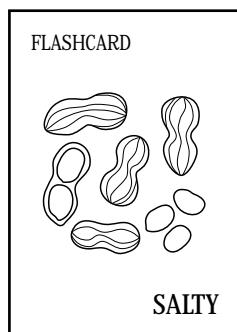
Cooking Cookies

Part one: The teacher shows all the flashcards to the students and they repeat the words aloud.

Primera parte: El profesor enseña todas las flash-cards a los alumnos, y todos ellos repiten el concepto en voz alta.

Part two: Once the students know all the concepts, the teacher places the cards face down and each student chooses one randomly. Once they have seen it, the student should say the concept the card refers to.

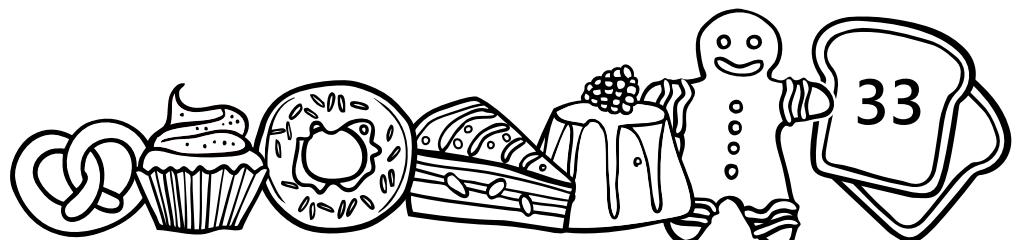
Segunda parte: Una vez los alumnos saben todos los conceptos, el profesor sitúa boca abajo todas las fichas y cada alumno elige una al azar; cuando la visualiza dice el concepto al que se refiere la misma.



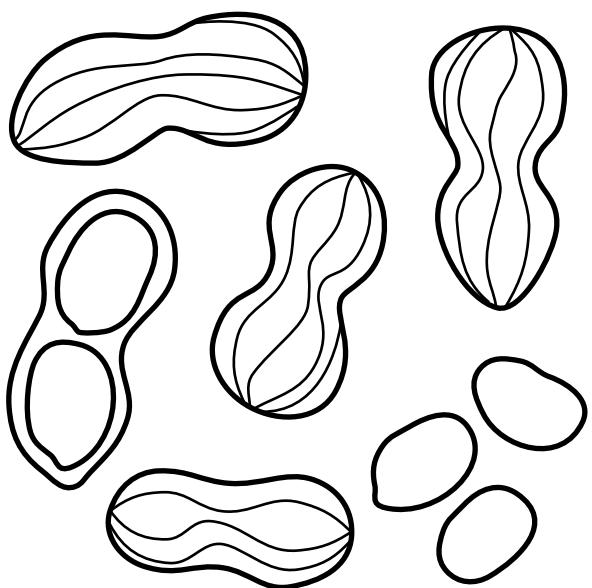
Extension Activity

Every time a student chooses a card and sees the picture, he should say the opposite concept, since every flashcard has its corresponding opposite concept.

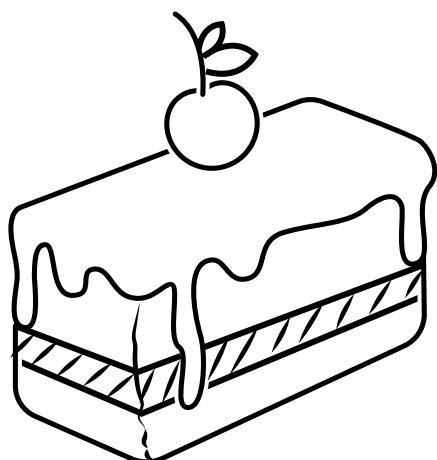
Cada vez que un alumno gire un concepto y visualice el dibujo debe decir el concepto contrario al mismo, puesto que cada flash-cards lleva su correspondiente opuesto.



FLASHCARD



FLASHCARD



SALTY



FLASHCARD

SWEET

FLASHCARD



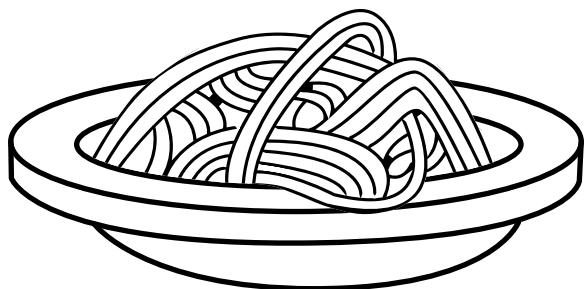
HOT



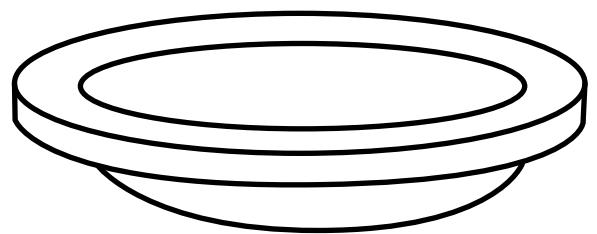
COLD

FLASHCARD

FLASHCARD



FULL

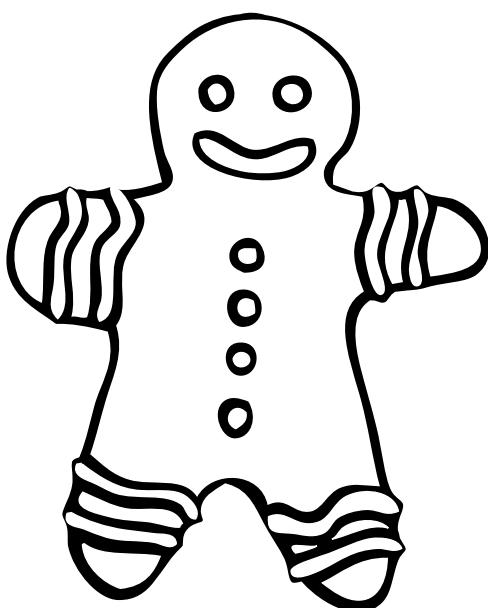


EMPTY



FLASHCARD

FLASHCARD



BIG



SMALL

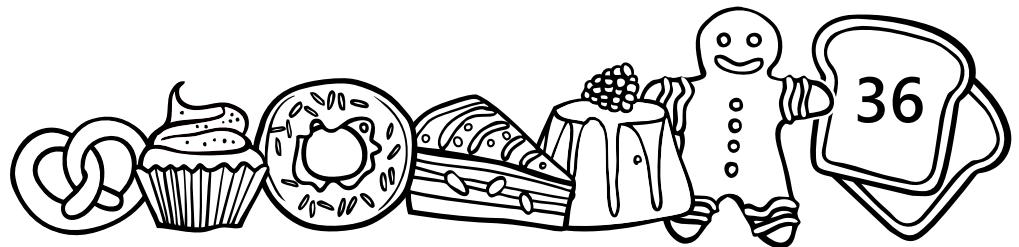
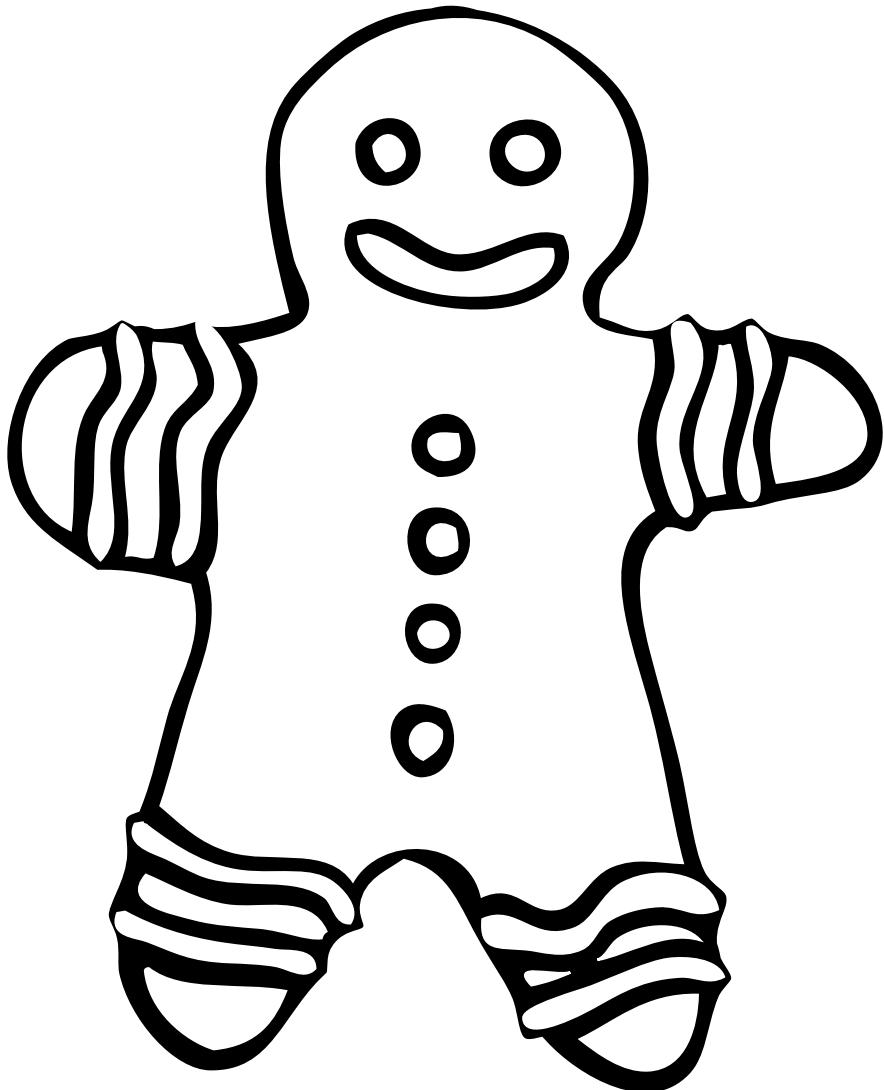
Extra Activity 1

Ginger Bread Cookie

Cooking Cookies

Paint and decorate this Ginger Bread Cookie whatever way you like. The more colourful the better! Keep in mind that you can also stick all kinds of materials to make it more original.

Pinta y decora esta Galleta de Jengibre como más te guste; cuánto más colorido tenga ¡mejor! Ten en cuenta que también puedes pegarle todo tipo de materiales para que quede más original.



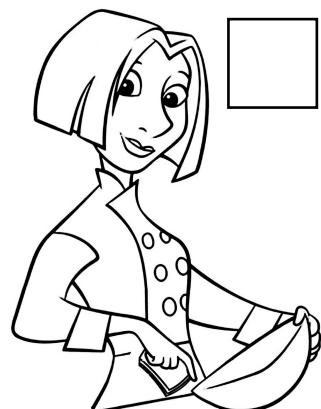
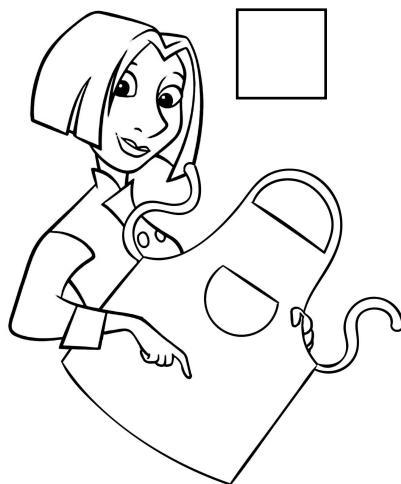
Extra Activity 2

Kitchen Activities

Cooking Cookies

Below are the jobs that Carole does every day in the kitchen. Look at the drawings below and put the number beside the corresponding job that Carole does. Then you can colour each of the drawings in whatever way you like.

A continuación aparecen trabajos que Carole hace cada día en su cocina. Fíjate en los dibujos y pon el número correspondiente según el trabajo que hace Carole. Luego puedes colorear cada uno de los dibujos a tu gusto.



1. Clean the dishes

Limpiar los platos

2. Sweep the floor

Barrer el suelo

3. Put the pizza in the oven

Poner la pizza en el horno

4. Make a cake

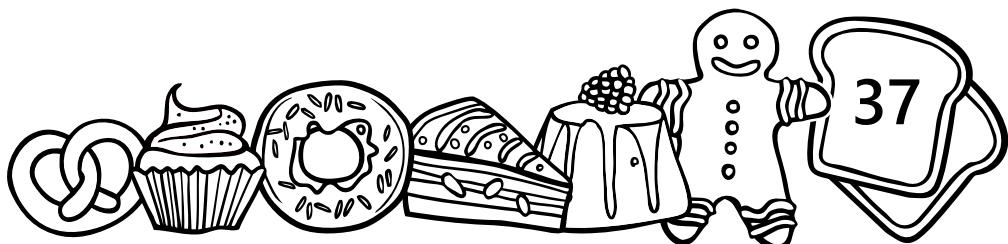
Preparar una tarta

5. Find a recipe in the book

Buscar una receta en el libro

6. Put on the apron

Ponerse el delantal

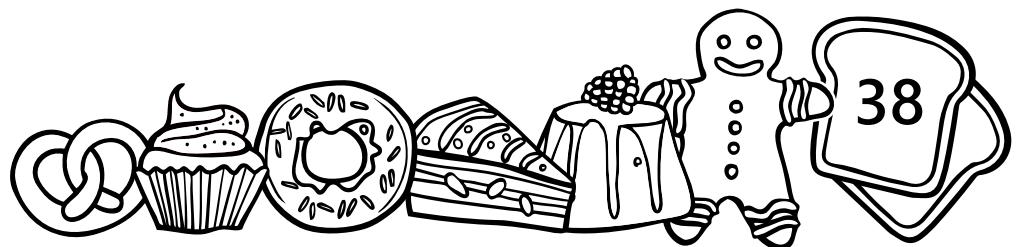


Extra Activity 3 **Gus & Sussie, the Mice**

Cooking Cookies

Cut out and assemble the two mice Gus and Sussie.

Corta y monta a los simpáticos Gus y Sussie.



Vocabulary

Cooking Cookies



Again



Bad
Beautiful
Big
Biscuits
Blue
Boys
Bowl
Bread
Butter



Cake
Cat
Cheese
Cook (to)
Cookies
Cup



Day
Delicious



Egg
Eat (to)



Fish
Friend
Flour
Fork
Funny



Ginger
Girls
Go (to)
Good
Green



Hand
Happy
Help (to)
Hungry



Ingredients
Insist (to)



Kitchen
Knife
Know (to)



Like (to)
Little
Love (to)



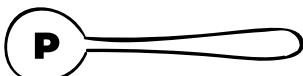
Make (to)
Meet (to)
Mice
Milk



Name



Orange
Oven



Play (to)
Problem



Recipes
Repeat (to)
Ready



Salt
Scare (to)
See (to)
Small
Special
Spoon
Sugar
Sweet



Thanks
Today



Uncle
Understand (to)



Volunteer



Well



Yes
You

